

PROGRAM STUDIÓW
prowadzonych w języku angielskim

1. Przyporządkowanie kierunku studiów do dziedzin nauki i dyscyplin naukowych, w których prowadzony jest kierunek studiów

Dziedzina nauki	Dyscyplina naukowa	Procentowy udział dyscyplin	Dyscyplina wiodąca <i>(ponad połowa efektów uczenia się)</i>
Dziedzina Nauk Humanistycznych	Archeologia	100%	Archeologia
Razem:	-	100%	-

2. Kierunek studiów: Archaeology (Studies in English)

Tabela odniesienia efektów uczenia się zdefiniowanych dla programu studiów do charakterystyk drugiego stopnia Polskiej Ramy Kwalifikacji dla kwalifikacji na poziomach 6-7 uzyskiwanych w ramach systemu szkolnictwa wyższego i nauki po uzyskaniu kwalifikacji pełnej na poziomie 4

independent

<p>Nazwa kierunku studiów: Archaeology (Studies in English)</p> <p>Poziom kształcenia: pierwszego stopnia</p> <p>Profil kształcenia: ogółnoakademicki</p>			
Symbol efektów uczenia się dla programu studiów	Efekty uczenia się	Odniesienie do charakterystyk drugiego stopnia Polskiej Ramy Kwalifikacji typowych dla kwalifikacji uzyskiwanych w ramach szkolnictwa wyższego i nauki po uzyskaniu kwalifikacji pełnej na poziomie 4	
Wiedza: absolwent zna i rozumie			
K_W01	ma podstawową wiedzę o miejscu i znaczeniu archeologii w systemie nauk, społeczno-kulturowej przeszłości człowieka oraz o jej specyfice przedmiotowej i metodologicznej	P6S_WG	
K_W02	zna podstawowe pojęcia i terminologię stosowane w archeologii w języku angielskim	P6S_WG	
K_W03	ma podstawową wiedzę w zakresie opisu, analizy i interpretacji źródeł archeologicznych, ze szczególnym uwzględnieniem archeologii śródziemnomorskiej	P6S_WG	
K_W04	ma uporządkowaną wiedzę ogólną o społecznościach starożytnych zwłaszcza z obszaru śródziemnomorskiego, obejmującą terminologię, teorie i metodologię z zakresu archeologii	P6S_WG	
K_W05	ma szczegółową wiedzę o wybranych społecznościach starożytnych zwłaszcza z obszaru śródziemnomorskiego, obejmującą terminologię, teorie i metodologię z zakresu archeologii	P6S_WG	
K_W06	ma podstawową wiedzę o powiązaniach archeologii z innymi dziedzinami oraz dyscyplinami naukowymi, z obszaru nauk humanistycznych, społecznych, przyrodniczych i ścisłych	P6S_WG	
K_W07	rozumie związek między osiągnięciami wybranej dziedziny nauki a możliwościami ich wykorzystania w archeologii	P6S_WG	
K_W08	ma podstawową wiedzę o głównych kierunkach rozwoju i najważniejszych nowych osiągnięciach w zakresie archeologii, ze szczególnym uwzględnieniem archeologii śródziemnomorskiej	P6S_WG	

K_W09	zna i rozumie podstawowe metody analizy i interpretacji różnych wytworów kultury, właściwe dla wybranych tradycji, teorii i szkół badawczych w zakresie archeologii, ze szczególnym uwzględnieniem dorobku archeologii śródziemnomorskiej	P6S_WG
K_W10	ma uporządkowaną wiedzę ogólną o metodach i technikach dokumentacji źródeł archeologicznych, ze szczególnym uwzględnieniem dorobku archeologii śródziemnomorskiej	P6S_WG
K_W11	zna i rozumie podstawowe metody analizy i interpretacji informacji zawartych w publikacjach naukowych opublikowanych w języku angielskim	P6S_WG
K_W12	zna i rozumie podstawowe metody analizy tekstów starożytnych, średniowiecznych lub nowożytnych	P6S_WG
K_W13	ma uporządkowaną wiedzę podstawową w zakresie gramatyki, słownictwa i słowotwórstwa wybranego języka dawnej cywilizacji z basenu Morza Śródziemnego	P6S_WG
K_W14	ma podstawowe wiadomości o rozwoju człowieka oraz jego głównych strategiach adaptacji do różnych warunków środowiskowych, ze szczególnym uwzględnieniem środowisk basenu Morza Śródziemnego	P6S_WG
K_W15	ma ogólną wiedzę na temat właściwości surowców oraz sposobów ich wykorzystania przez dawne społeczności, ze szczególnym uwzględnieniem surowców dostępnych w basenie Morza Śródziemnego	P6S_WG
K_W16	zna i rozumie podstawowe pojęcia i zasady z zakresu ochrony prawa autorskiego i prawa własności przemysłowej w Polsce i innych krajach Europy	P6S_WK
K_W17	ma podstawową wiedzę i orientację we współczesnym muzealnictwie oraz propagowaniu dziedzictwa kulturowego w Polsce i innych krajach Europy	P6S_WK
K_W18	ma wiedzę na temat zasad bezpieczeństwa i higieny pracy archeologa	P6S_WK
K_W19	zna podstawowe zasady etyki zawodowej archeologa	P6S_WK
K_W20	zna podstawowe zasady funkcjonowania prywatnych firm archeologicznych, muzeów oraz struktur konserwatorskich i instytucji ochrony dziedzictwa archeologicznego w Polsce i innych krajach Europy	P6S_WK
K_W21	ma podstawową wiedzę o zasadach i możliwościach zdobywania funduszy na badania naukowe i prace archeologiczne w Polsce i innych krajach Europy	P6S_WK
Umiejętności: absolwent potrafi:		

K_U01	wyszukiwać, analizować, oceniać, selekcjonować i użytkować informacje o źródłach archeologicznych i ich kontekście z wykorzystaniem literatury i mediów elektronicznych w języku angielskim	PS6_UW
K_U02	wyszukiwać, analizować, oceniać, selekcjonować i użytkować informacje zawarte w różnych źródłach	PS6_UW
K_U03	samodzielnie interpretować źródła archeologiczne, dobierając właściwe metody analityczne, oraz zaprezentować uzyskane wyniki pracy w języku angielskim	PS6_UW
K_U04	samodzielnie zdobywać wiedzę i rozwijać umiejętności badawcze w zakresie archeologii, kierując się wskazówkami opiekuna naukowego	PS6_UW
K_U05	samodzielnie zdobywać wiedzę i rozwijać umiejętności w zakresie złożoności i udziału kultury w ewolucji człowieka	PS6_UW
K_U06	samodzielnie zdobywać wiedzę w zakresie wybranego języka dawnej cywilizacji z basenu Morza Śródziemnego i rozwijać umiejętności tłumaczenia tekstu, kierując się wskazówkami opiekuna naukowego	PS6_UW
K_U07	stosować zdobyte umiejętności językowe w zakresie wybranego języka dawnej cywilizacji z basenu Morza Śródziemnego	PS6_UW
K_U08	rozpoznać różne rodzaje tekstu w wybranym języku dawnej cywilizacji z basenu Morza Śródziemnego	PS6_UW
K_U09	posługiwać się w języku angielskim podstawowymi pojęciami badawczymi i ujęciami teoretycznymi właściwymi dla archeologii	PS6_UW
K_U10	rozpoznawać różne rodzaje wytworów kultury materialnej łącznie z kontekstem oraz właściwie je dokumentować i przeprowadzać w języku angielskim ich krytyczną analizę i interpretację	PS6_UW
K_U11	rozpoznawać, analizować i wykorzystywać teksty źródłowe przydatne w pracy i warsztacie archeologa	PS6_UW
K_U12	rozpoznawać, analizować, wykorzystywać i klasyfikować źródła archeologiczne, ze szczególnym uwzględnieniem źródeł pochodzących z basenu Morza Śródziemnego	PS6_UW
K_U13	wykrywać proste zależności między artefaktami a dawnymi procesami kulturowymi i społecznymi, ze szczególnym uwzględnieniem obszaru śródziemnomorskiego.	PS6_UW
K_U14	zastosować odpowiednie metody i techniki archeologiczne	PS6_UW
K_U15	przytaczać w języku angielskim aktualne tezy badawcze, formułować w języku angielskim wnioski i dobierać strategie argumentacyjne na poziomie elementarnym oraz konstruować w języku angielskim argumenty i kontrargumenty	PS6_UK

K_U16	porozumiewać się w języku angielskim z wykorzystaniem różnych kanałów i technik komunikacyjnych ze specjalistami w zakresie archeologii i nauk pokrewnych	PS6_UK
K_U17	przygotowywać wystąpienia ustne w języku angielskim dotyczące zagadnień szczegółowych z zakresu archeologii, również z wykorzystaniem technologii informacyjno-komunikacyjnych	PS6_UK
K_U18	posługiwać się językiem obcym na poziomie B2 Europejskiego Systemu Opisu Kształcenia Językowego	PS6_UK
K_U19	pracować w zespole i komunikować się w języku angielskim z użyciem specjalistycznej terminologii z zakresu archeologii	PS6_UK
K_U20	przygotowywać prace pisemne w języku angielskim dotyczące zagadnień szczegółowych, z wykorzystaniem różnych materiałów źródłowych i prezentować wyniki swoich badań z wykorzystaniem technologii informacyjno-komunikacyjnych	PS6_UO
K_U21	zastosować zasady bezpieczeństwa i higieny pracy w działalności archeologicznej	PS6_UO
K_U22	zaplanować pracę w zakresie archeologicznych badań terenowych	PS6_UO
K_U23	zaplanować pracę naukową	PS6_UO
K_U24	współdziałać z innymi osobami w ramach zespołów interdyscyplinarnych używając języka angielskiego	PS6_UO
K_U25	planować swój tok studiów i przyszłą kariery naukowej, kierując się wskazówkami opiekuna naukowego	PS6_UU
K_U26	wyszukiwać możliwości poszerzania wiedzy i doskonalenia umiejętności zawodowych poza uczelnią	PS6_UU

Kompetencje społeczne: absolwent jest gotów do:

K_K01	wykorzystania posiadanej przez siebie wiedzy i umiejętności oraz jest świadomy konieczności konfrontowania ich z opiniami ekspertów	PS6_KK
K_K02	uznania istotnego znaczenia pozostałości materialnych, języków starożytnych i źródeł pisanych jako elementu dziedzictwa kulturowego ludzkości	PS6_KK
K_K03	docenić niepowtarzalne wartości źródeł archeologicznych i ich roli w odtwarzaniu przeszłości człowieka, ze szczególnym uwzględnieniem historii basenu Morza Śródziemnego	PS6_KK
K_K04	krytycznej oceny interpretacji źródeł archeologicznych i historycznych ze świadomością wieloaspektowości interpretacji	PS6_KK

K_K05	wykorzystania posiadanej przez siebie wiedzy na temat kompleksowej natury kultury i jej złożoności, ze świadomością potrzeby analizy rozmaitych kategorii źródeł dla odtworzenia przeszłości człowieka	PS6_KK
K_K06	podkreślania znaczenia dziedzictwa kulturowego ludzkości dla rozumienia procesu przemian gospodarczych, społecznych i kulturowych od czasów najdawniejszych do współczesności, ze szczególnym uwzględnieniem historii basenu Morza Śródziemnego	PS6_KO
K_K07	uznania własnej odpowiedzialności za zachowanie dziedzictwa kulturowego	PS6_KO
K_K08	wypełniania obowiązków związanych z upowszechnianiem wiedzy o dziedzictwie archeologicznym, ze szczególnym uwzględnieniem archeologii śródziemnomorskiej, w społeczeństwie	PS6_KO
K_K09	inicjowania współpracy ze społeczeństwem w zakresie prowadzonych prac archeologicznych	PS6_KO
K_K10	uznania społecznej roli archeologii	PS6_KO
K_K11	uznania znaczenia problematyki etycznej związanej z rzetelnością i uczciwością naukową oraz do przyjęcia odpowiedzialności za trafność podejmowanych decyzji w trakcie pozyskiwania źródeł archeologicznych, w zgodzie z obowiązującym prawem państwa, na terenie którego prowadzone są badania	PS6_KR
K_K12	uznania i poszanowania różnych punktów widzenia determinowanych różnym podłożem kulturowym	PS6_KR
K_K13	odpowiedzialnego pełnienia ról zawodowych oraz przestrzegania zasad bezpieczeństwa i higieny pracy	PS6_KR
K_K14	dbania o dorobek i tradycje zawodu archeologa	PS6_KR

4. Semestr dla kierunku

4.1. Tabela efektów uczenia się w odniesieniu do form realizacji zajęć i sposobów weryfikacji tych efektów

Rok studiów: **pierwszy**

Semestr: **pierwszy (zimowy)**

Nazwa przedmiotu/ grupa zajęć	Forma zajęć – liczba godzin								Razem: liczba godzin zajęć	Razem: punkty ECTS	Sposoby weryfikacji efektów przypisanych do przedmiotu	P/B	Dyscyplina (y), do której odnosi się przedmiot
	W	K	S	Ć	L	Wr	Proj	Inne					
Introduction to Archaeology	30*								30*	2	EU/EP	B	Archeologia
Treści programowe:	<p>The lecture shall present the methods and tasks of archaeological investigation, both in the field and in the further study. The main themes to be discussed: the definition of archaeology; a short history of archaeology; the place of archaeology in the system of sciences; archaeological thought and methodological approaches; basic definitions and concepts, methods of archaeological field research; basic methods of post-excavation study, types of scientific procedures; basic legal regulations for archaeology in Polish and international law, ethics of archaeology; protection of archaeological heritage; social archaeology and popularization.</p> <p>During the course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>*The lecture is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.</p>												
Symbol efektów uczenia się dla programu studiów	K_W01; K_W02; K_W_06; K_W07;K_W08; K_W09; K_W16; K_W17; K_W19 K_U09; K_U18; K_K02;												
Archaeology of Egypt and Nubia	30*			30*					60*	4,5	EU/EP/T/Proj/Inne (wystąpienia ustne, zaliczenie na ocenę)	B	Archeologia

Treści programowe:	<p>The aim of this class is presenting the most important archaeological sites in Egypt and Sudan, dating from the 4th millennium BC to the 1st millennium AD. The course should show what traces were left in the archaeological material by various historical, social and cultural processes.</p> <p>The main themes to be discussed: State and society: royal ideology, the formation of the state, administration, crises of the state; religion: theological systems - Heliopolitan and Hermopolitan, divine triads; writing and literature: major religious text corpora- Pyramid Texts, Coffin Texts, Book of the Dead. Beginnings of literature; visual arts: sculpture, painting, relief. Canon of art; various types of artefacts as sources of information on different aspects of Egyptian civilisation.</p> <p>During the complete course two separate methods of teaching will be applied for lecture and class.</p> <p>During the lectures course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>Classes will be carried out by acquainting students with the basic issues concerning material culture and the state and quality of scientific literature regarding the issues discussed. The content will be presented in the form of a presentation illustrating different ways of argumentation (in the historical perspective, i.e. from the most ancient publications to contemporary studies, including the development of eristic methods), as well as outline the limitations and research possibilities in the subject matter discussed. In order to activate the group, the brainstorming formula will be used, which will help to better understand different aspects of the issues presented. Thanks to this, students confronted with the presented content, will be able to form their assessments and ways to interpret the presented information. A separate didactic element will be the preparation of written papers on issues falling within the curriculum content, taking into account the workshop requirements and the use of a scientific apparatus.</p> <p>*The lecture and classes are both 60 hours (two semesters) courses. They continue in the second semester and the credits are assigned after the accomplishment of the whole course.</p>											
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; K_W15 K_U01; K_U02; K_U03; K_U08; K_U09; K_U10; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19 K_K01; K_K02; K_K03; K_K04; K_K05											
Archaeology of Ancient Near East	30*			30*				60*	4,5	EU/EP/T/Proj/Inne (wystąpienia ustne, zaliczenie na ocenę)	B	Archeologia
Treści programowe:	The course is focused on the archaeology of the Middle East. The development of the Mesopotamian urban civilisations from Sumerians to the Macedonian conquest will be discussed in chronological order. So-called peripheral regions, such as Anatolia, Syro-Palestine (Levant) and Iran with											

	<p>their own archaeology and history will also be important subjects during the course. The lecture is planned to end with a presentation of the archaeology, political history and cultural situation in the Middle East during the Roman and Byzantine periods.</p> <p>The main themes to be discussed: geography, climate and natural resources as a background for the development of ancient Middle Eastern cultures; beginnings of the civilisation – first states in the Middle East (mainly the Uruk Period); great cultures of the 3rd Millennium. The Early Dynastic Period in Mesopotamia, the Akkadian Empire, Anatolia, Syria and Susiana in the Early Bronze Age; “The World is changing” – Amorites in Mesopotamia and Syria, the Hittite Old Kingdom; Late Bronze Age world. The Hittite Empire, Hurrians, Syro-Palestine, Elam, Kassite Babylonia and the first Assyrian Empire; Iron Age Empires: Assyria, Babylonia, Media, Achaemenid Persia; Around the Great Empires. Levantine, Syro-Palestine, the Neo-Hittite state, Urartu; Late Iron Age cultural and social changes – Achaemenid Persia’s universalism. Persian relations with the Mediterranean World. Relations with Greeks, the Macedonian invasion and the consequences of the conquest by Alexander the Great; The Middle East under the Greeks, and under the Roman and Byzantine rule.</p> <p>During the complete course two separate methods of teaching will be applied for lecture and class.</p> <p>During the lectures course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>Classes will be carried out by acquainting students with the basic issues concerning material culture and the state and quality of scientific literature regarding the issues discussed. The content will be presented in the form of a presentation illustrating different ways of argumentation (in the historical perspective, i.e. from the most ancient publications to contemporary studies, including the development of eristic methods), as well as outline the limitations and research possibilities in the subject matter discussed. In order to activate the group, the brainstorming formula will be used, which will help to better understand different aspects of the issues presented. Thanks to this, students confronted with the presented content, will be able to form their assessments and ways to interpret the presented information. A separate didactic element will be the preparation of written papers on issues falling within the curriculum content, taking into account the workshop requirements and the use of a scientific apparatus.</p> <p>*The lecture and classes are both 60 hours (two semesters) courses. They continue in the second semester and the credits are assigned after the accomplishment of the whole course.</p>											
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; K_W15 K_U01; K_U02; K_U03; K_U08; K_U09; K_U10; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19 K_K01; K_K02; K_K03; K_K04; K_K05											
Outline of Prehistoric Archaeology	30*							30*	2	EU/EP	B	Archeologia

Treści programowe:	<p>The lecture discusses the outline of the human prehistory during the consecutive periods, focusing on the key archaeological data from the Old World. The most important topics to be discussed include: terminology, periodization and chronology; the most important taxonomic units, the most important archaeological sites from consecutive periods, characteristic artefacts and objects; economic changes, development of architecture; social development; development of religion and art; climatic and environmental changes and their influence to the economic and cultural changes from the Stone Age up to the Iron Age.</p> <p>During the course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>*The lecture is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.</p>													
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; KW_15 K_U01; K_U02; K_U09; K_U12; K_U18 K_K01; K_K02; K_K03; K_K04; K_K05													
Archaeological Excavation Methods and Surveying	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;">30*</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> <td style="width: 10%;">30*</td> <td style="width: 10%;">2</td> <td style="width: 10%;">T/Inne (wykonanie zadań przydzielonych pod czas zajęć, zaliczenie na ocenę)</td> <td style="width: 10%;">B</td> <td style="width: 10%;">Archeologia</td> </tr> </table>				30*					30*	2	T/Inne (wykonanie zadań przydzielonych pod czas zajęć, zaliczenie na ocenę)	B	Archeologia
			30*					30*	2	T/Inne (wykonanie zadań przydzielonych pod czas zajęć, zaliczenie na ocenę)	B	Archeologia		
Treści programowe:	<p>The class focus on the techniques and methods of archaeological excavations and surveying. The main topics to be discussed is location and identification of archaeological site; formation of the archaeological site and interpretation of deposition processes (stratigraphy), different types of sites and diverse methods of exploration; site documentation methods, artefact documentation and protection etc.</p> <p>Classes will be carried out by acquainting students with the basic issues of archaeological research methodology, both in practical and theoretical form. The contents will be presented alternately in the form of presentations illustrating different ways of applying the methodology in archeology and classes in the operation of measuring equipment; use of maps; by analyzing photographs from the air and geophysical maps, establishing a trench, a measuring grid in a trench, a profile line; as well as documentation of stratigraphic elements and architectural elements and filling of the layers and objects' cards. The whole course is based on the practical activity of the student, that is learning through action and practice.</p> <p>*The class is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.</p>													

Symbol efektów uczenia się dla programu studiów	K_W03; K_W10 K_U10; K_U14; K_U18; K_U21; KU22; K_U24 K_K01; K_K03; K_K07; K_K11; K_K13; K_K14											
Environmental Archaeology		30						30	2	T/Inne (zaliczenie na ocenę)	B	Archeologia
Treści programowe:	<p>The class presents diverse aspects of research on the environment of the human population, such as climate, soil types, fauna and flora remains and their interpretation</p> <p>Program content will be implemented within conversational classes using short oral statements and preparation of presentations in order to learn basic skills in acquiring information and creating a coherent scientific message. Talks will be used along with asking questions to students and an informative narrative about program content of the subject. In order to activate students, classes will be additionally enriched with a discussion, assisted by explanation of the teacher at key points. Some of the content will be transmitted in the form of a seminar lecture.</p>											
Symbol efektów uczenia się dla programu studiów	K_W02; K_W03; K_W06; K_W07; K_W08; KW_09; K_W14 K_U01; K_U02; K_U03; K_U04; K_U12 K_K01; K_K02; K_K03; K_K04; K_K05											
General Lecture (OGUN) (Social Sciences)								30	2,5			Wybrana dyscyplina nauk społecznych
Treści programowe:	<p>The General Lecture is to be selected from the offer of the University of Warsaw. The topic should be selected among the classes concerning the disciplines of Social Sciences (i.e.: Psychology, Sociology, Resocialisation, Economy, Social Geography, etc.) The main content and method of evaluation is to be proposed by the University unit offering the class.</p>											
Symbol efektów uczenia się dla programu studiów	To be defined by the University unit offering the lecture											

Techniques of data acquisition and processing				30					30	2	T/Inne (wykonanie zadań przydzielonych podczas zajęć, zaliczenie na ocenę)	B	Archeologia
Treści programowe:	<p>The course contains topics concerning practical uses of informatic and communication technologies necessary in modern science with a focus on databases and software useful for archaeologists.</p> <p>Classes will be carried out by acquainting students with the basic issues concerning techniques of data acquisition and processing. The content will be presented in the form of a presentation illustrating different techniques of data gathering (both original findings as well as literature gathering with the introduction to basics of data mining), as well as outline the limitations and research possibilities in the subject matter discussed. In order to activate the group, the brainstorming formula will be used, which will help to better understand different aspects of the presented issues. Thanks to this, students confronted with the presented content, will be able to form their assessments and ways to interpret the information. A separate didactic element will be introduction of the basic computer applications useful in performing the processing of archaeological data.</p>												
Symbol efektów uczenia się dla programu studiów	K_W16 K_U17; K_U18; K_U19; K_U20 K_K11												
Intellectual Property Protection	4								4	0,5	EU/EP		Archeologia
Treści programowe:	<p>The course contains main topics concerning the regulations of protection of intellectual property; the sources of these regulations, the subjects of regulation – author and his work, copyrights and industrial design rights, plagiarism issues etc.</p> <p>During the course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p>												
Symbol efektów uczenia się dla programu studiów	K_W11; K_W16; K_W19 K_U16; K_U17; K_U18; K_U20; K_U23 K_K01; K_K07; K_K10; K_K11; K_K12												
Occupational Health and Safety	4								4	0,5	EU/EP		Archeologia

Treści programowe:	The lecture focuses on the issues of safety rules and rules during lessons in the classroom and in the field. The main emphasis is put on safety issues during field work and the principles of safe work with archaeological material. Issues regarding working with a computer are also discussed. The main health and safety regulations at the university are explained and discussed. The basic rules for first aid in an emergency are also described. During the course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.									
Symbol efektów uczenia się dla programu studiów	K_W18; K_U18; K_U21; K_K13									
Sports						30	30	0	Inne (określone przez jednostkę oferującą kurs, zaliczenie)	
Treści programowe:	The themes of the course to be defined by the University unit offering the class.									
Symbol efektów uczenia się dla programu studiów	To be defined by the University unit offering the class									

Łączna liczba punktów ECTS (w semestrze): 22,5

Łączna liczba godzin zajęć (w semestrze): 338

Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu (dla całego cyklu): 2438 (1958h w sali+480h zajęć terenowych)

4.2. Tabela efektów uczenia się w odniesieniu do form realizacji zajęć i sposobów weryfikacji tych efektów

Rok studiów: **pierwszy**

Semestr: **drugi (letni)**

	Forma zajęć – liczba godzin					
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Nazwa przedmiotu/ grupa zajęć	W	K	S	Ć	L	Wr	Proj	Inne	Razem: liczba godzin zajęć	Razem: punkty ECTS	Sposoby weryfikacji efektów przypisanych do przedmiotu	P/B	Dyscyplina (y), do której odnosi się przedmiot
Introduction to Archaeology	30*								30*	2	EU/EP	B	Archeologia
Treści programowe:													The lecture shall present the methods and tasks of archaeological investigation, both in the field and in the further study. The main themes are: the definition of archaeology; a short history of archaeology; the place of archaeology in the system of sciences; archaeological thought and methodological approaches; basic definitions and concepts, methods of archaeological field research; basic methods of post-excavation study, types of scientific procedures; basic legal regulations for archaeology in Polish and International law, ethics of archaeology; protection of archaeological heritage; social archaeology and popularisation. During the course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation. *The lecture is 60 hours (two semesters) course. It is a continuation of the lecture started in the 1 st semester and the credits are assigned after the accomplishment of the whole course.
Symbol efektów uczenia się dla programu studiów													K_W01; K_W02; K_W_06; K_W07;K_W08; K_W09; K_W16; K_W17; K_W19 K_U09; K_U18 K_K02
Archaeology of Egypt and Nubia	30*			30*					60*	4,5	EU/EP/T/Proj/Inne(wystąpienia ustne, zaliczenie na ocenę)	B	Archeologia
Treści programowe													The aim of this class is presenting the most important archaeological sites in Egypt and Sudan, dating from the 4th millennium BC to the 1st millennium AD. The course should show what traces were left in the archaeological material by various historical, social and cultural processes. The main themes to be discussed: State and society: royal ideology, the formation of the state, administration, crises of the state; religion: theological systems - Heliopolitan and Hermopolitan, divine triads; writing and literature: major religious text corpora- Pyramid Texts, Coffin Texts, Book of the Dead.

	<p>Beginnings of literature; visual arts: sculpture, painting, relief. Canon of art; various types of artefacts as sources of information on different aspects of Egyptian civilisation.</p> <p>During the complete course two separate methods of teaching will be applied for lecture and class.</p> <p>During the lectures course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>Classes will be carried out by acquainting students with the basic issues concerning material culture and the state and quality of scientific literature regarding the issues discussed. The content will be presented in the form of a presentation illustrating different ways of argumentation (in the historical perspective, i.e. from the most ancient publications to contemporary studies, including the development of eristic methods), as well as outline the limitations and research possibilities in the subject matter discussed. In order to activate the group, the brainstorming formula will be used, which will help to better understand different aspects of the issues presented. Thanks to this, students confronted with the presented content, will be able to form their assessments and ways to interpret the presented information. A separate didactic element will be the preparation of written papers on issues falling within the curriculum content, taking into account the workshop requirements and the use of a scientific apparatus.</p> <p>*The lecture and classes are both 60 hours (two semesters) courses. They continue in the second semester and the credits are assigned after the accomplishment of the whole course.</p>											
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; K_W15 K_U01; K_U02; K_U03; K_U08; K_U09; K_U10; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19 K_K01; K_K02; K_K03; K_K04; K_K05											
Archaeology of Ancient Near East	30*			30*				60*	4,5	EU/EP/T/Proj/Inne(wystąpienia ustne, zaliczenie na ocenę)	B	Archeologia
Treści programowe	<p>The course is focused on the archaeology of the Middle East. The development of the Mesopotamian urban civilisations from Sumerians to the Macedonian conquest will be discussed in chronological order. So-called peripheral regions, such as Anatolia, Syro-Palestine (Levant) and Iran with their own archaeology and history will also be important subjects during the course. The lecture is planned to end with a presentation of the archaeology, political history and cultural situation in the Middle East during the Roman and Byzantine periods.</p> <p>The main themes to be discussed: geography, climate and natural recourses as a background for the development of ancient Middle Eastern cultures; beginnings of the civilisation – first states in the Middle East (mainly the Uruk Period); great cultures of the 3rd Millennium. The Early Dynastic Period in Mesopotamia, the Akkad Empire, Anatolia, Syria and Susiana in the Early Bronze Age; “The World is changing” – Amorites in Mesopotamia and Syria,</p>											

	<p>the Hittite Old Kingdom; Late Bronze Age world. The Hittite Empire, Hurrians, Syro-Palestine, Elam, Kassite Babylonia and the first Assyrian Empire; Iron Age Empires: Assyria, Babylonia, Media, Achaemenid Persia; around the Great Empires. Levantine, Syro-Palestine, the Neo-Hittite state, Urartu; Late Iron Age cultural and social changes – Achaemenid Persia's universalism. Persian relations with the Mediterranean World. Relations with Greeks, the Macedonian invasion and the consequences of the conquest by Alexander the Great; the Middle East under the Greeks, and under the Roman and Byzantine rule.</p> <p>During the complete course two separate methods of teaching will be applied for lecture and class.</p> <p>During the lectures course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>Classes will be carried out by acquainting students with the basic issues concerning material culture and the state and quality of scientific literature regarding the issues discussed. The content will be presented in the form of a presentation illustrating different ways of argumentation (in the historical perspective, i.e. from the most ancient publications to contemporary studies, including the development of eristic methods), as well as outline the limitations and research possibilities in the subject matter discussed. In order to activate the group, the brainstorming formula will be used, which will help to better understand different aspects of the issues presented. Thanks to this, students confronted with the presented content, will be able to form their assessments and ways to interpret the presented information. A separate didactic element will be the preparation of written papers on issues falling within the curriculum content, taking into account the workshop requirements and the use of a scientific apparatus.</p> <p>*The lecture and classes are both 60 hours (two semesters) courses. It is a continuation of the lecture and class started in the 1st semester and the credits are assigned after the accomplishment of the whole course.</p>
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; K_W15 K_U01; K_U02; K_U03; K_U08; K_U09; K_U10; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U19 K_K01; K_K02; K_K03; K_K04; K_K05
Outline of Prehistoric Archaeology	30* 30* 2 EU/EP B Archeologia
Treści programowe	The lecture discusses the outline of the human prehistory during the consecutive periods, focusing on the key archaeological data from the Old World. The most important topics to be discussed include: terminology, periodization and chronology; the most important taxonomic units, the most important archaeological sites from consecutive periods, characteristic artefacts and objects; economic changes, development of architecture; social development; development of religion and art; climatic and environmental changes and their influence to the economic and cultural changes from the Stone Age up to the Iron Age.

	During the course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation. *The lecture is 60 hours (two semesters) course. It is a continuation of the lecture started in the 1 st semester and the credits are assigned after the accomplishment of the whole course.
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; KW_15 K_U01; K_U02; K_U09; K_U12; K_U18 K_K01; K_K02; K_K03; K_K04; K_K05
Archaeological Excavation Methods and Surveying	30* 30* 2 T/Inne (wykonanie zadań przydzielonych podczas zajęć, zaliczenie na ocenę) B Archeologia
Treści programowe:	The class focuses on the techniques and methods of archaeological excavations and surveying. The main topics to be discussed are location and identification of archaeological site; formation of the archaeological site and interpretation of deposition processes (stratigraphy), different types of sites and diverse methods of exploration; site documentation methods, artefact documentation and protection etc. Classes will be carried out by acquainting students with the basic issues of archaeological research methodology, both in practical and theoretical form. The contents will be presented alternately in the form of presentations illustrating different ways of applying the methodology in archeology and classes in the operation of measuring equipment; use of maps; by analyzing photographs from the air and geophysical maps, establishing a trench, a measuring grid in a trench, a profile line; as well as documentation of stratigraphic elements and architectural elements and filling of the layers and objects' cards. The whole course is based on the practical activity of the student, that is learning through action and practice. *The class is 60 hours (two semesters) course. It is a continuation of the lecture started in the 1 st semester and the credits are assigned after the accomplishment of the whole course.
Symbol efektów uczenia się dla programu studiów	K_W03; K_W10; K_U10; K_U14; K_U21; KU22; K_U24; K_K01; K_K03; K_K07; K_K11; K_K13; K_K14

Man and environment		30							30	2	T/Inne (zaliczenie na ocenę)	B	Archeologia
Treści programowe:	<p>The main goal of the course is to present the relationship between man and the environment surrounding him throughout history - from the appearance of man to modern times. Particular emphasis will be placed on two elements - how the environment affected the humankind and how the humans affected the environment. Classes will, therefore, focus on the achievements of bioarchaeology of human and animal remains with the elements of environmental archaeology.</p> <p>Program content will be implemented within conversational classes using short oral statements and preparation of presentations in order to learn basic skills in acquiring information and creating a coherent scientific message. Talks will be used along with asking questions to students and an informative narrative about program content of the subject. In order to activate students, classes will be additionally enriched with a discussion, assisted by explanation of the teacher at key points. Some of the content will be transmitted in the form of a seminar lecture.</p>												
Symbol efektów uczenia się dla programu studiów	K_W02; K_W03; K_W06; K_W07; K_W08; KW_09; K_W14 K_U01; K_U02; K_U03; K_U04; K_U12; K_U18 K_K01; K_K02; K_K03; K_K04; K_K05												
General Lecture (OGUN) (Social Sciences)									30	2,5	EU/EP		Wybrana dyscyplina nauk społecznych
Treści programowe:	<p>The General Lecture is to be selected from the offer of the University of Warsaw. The topic should be selected among the classes concerning the disciplines of Social Sciences (i.e.: Psychology, Sociology, Resocialisation, Economy, Social Geography, etc.) The main content and method of evaluation is to be proposed by the University unit offering the class.</p>												
Symbol efektów uczenia się dla programu studiów	To be defined by the University unit offering the lecture												
Excavation training			300						300	18	Inne (wykonanie zadań przydzielonych w trakcie ćwiczeń,	B	Archeologia

													zaliczenie na ocenę)	
Treści programowe:	Excavation training is to be selected from the offer of the Institute of Archaeology. It usually takes place during the summer period (June – September) and lasts 4 weeks. During the 1 st year of studies, students may choose two sites or continue training on the same site for 8 weeks (if the fieldwork continues on this site for 8 weeks). Students participate in the research conducted by the staff of the Institute of Archaeology in Poland or abroad and learn diverse methods of archaeological exploration, documentation and interpretation.													
Symbol efektów uczenia się dla programu studiów	K_W02; K_W03; K_W05; K_W06; K_W07; K_W09; K_W10; K_W18; K_W19 K_U03; K_U10; K_U12; K_U13; K_U14; K_U18; K_U21; K_U22; K_U24 K_K01; K_K03; K_K04; K_K07; K_K10; K_K11; K_K13; K_K14													

Łączna liczba punktów ECTS (w semestrze): 37,5

Łączna liczba godzin zajęć (w semestrze): 270 + 300h zajęć terenowych

Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu (dla całego cyklu): 2438 (1958h w sali+480h zajęć terenowych)

4.3. Tabela efektów uczenia się w odniesieniu do form realizacji zajęć i sposobów weryfikacji tych efektów

Rok studiów: **drugi**

Semestr: **trzeci (zimowy)**

Nazwa przedmiotu/ grupa zajęć	Forma zajęć – liczba godzin								Razem: liczba godzin zajęć	Razem: punkty ECTS	Sposoby weryfikacji efektów przypisanych do przedmiotu	P/B	Dyscyplina (y), do której odnosi się przedmiot
	W	K	S	Ć	L	Wr	Proj	Inne					
Museology, conservation and popularisation of archaeology	30*								30*	2	EU/EP	B	Archeologia
Treści programowe:	<p>The lecture is dedicated to the museum history, the exhibitions, and the legislation and the protection of cultural and archaeological heritage. It is dedicated to the issues related to museum management and protection of archaeological heritage, as well methods of education and the popularization, museum education, archaeological and historical open-air events, new social media in the museum. The examples of discussed topics: the first collections and museum institutions (creation of museum collections, studiolo, cabinets of curiosities), the activities of museums, museum organization and structure, traditional and modern museums, transforming museums in the twenty-first century, how students understand the past, new exhibitions design.</p> <p>During the course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>*The lecture is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.</p>												
Symbol efektów uczenia się dla programu studiów	K_W01; K_W02; K_W08; K_W16; K_W17; K_W19; K_W20; K_W21 K_U16; K_U18; K_U24; K_K02; K_K03; K_K06; K_K07; K_K08; K_K09; K_K10; K_K11; K_K13; K_K14												
	30*			30*					60*	4,5	EU/EP/T/Proj/Inne (wystąpienia ustne, zaliczenie na ocenę)	B	Archeologia

Archaeology of Rome and Roman Provinces													
Treści programowe	<p>The classes discuss the archaeology of the Roman world in the chronological frame from the beginning of the Iron Age up to the period of Tetrarchy. The main topics: Roman settlement; organization of the frontier regions; urbanism and architecture; art and craft. During the course such aspects as the building techniques, Roman technologies and the military structures will be presented, as well as the most important relics of Roman architecture and examples of art. The course focuses on the archaeological sources: the main categories of objects which are found on the archaeological sites, their chronology and methods of their interpretation.</p> <p>During the complete course two separate methods of teaching will be applied for lecture and class.</p> <p>During the lectures course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>Classes will be carried out by acquainting students with the basic issues concerning material culture and the state and quality of scientific literature regarding the issues discussed. The content will be presented in the form of a presentation illustrating different ways of argumentation (in the historical perspective, i.e. from the most ancient publications to contemporary studies, including the development of eristic methods), as well as outline the limitations and research possibilities in the subject matter discussed. In order to activate the group, the brainstorming formula will be used, which will help to better understand different aspects of the issues presented. Thanks to this, students confronted with the presented content, will be able to form their assessments and ways to interpret the presented information. A separate didactic element will be the preparation of written papers on issues falling within the curriculum content, taking into account the workshop requirements and the use of a scientific apparatus.</p> <p>*The lecture and classes are both 60 hours (two semesters) courses. They continue in the second semester and the credits are assigned after the accomplishment of the whole course.</p>												
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; K_W15; K_U01; K_U02; K_U03; K_U08; K_U09; K_U10; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19; K_K01; K_K02; K_K03; K_K04; K_K05;												
Archaeology of Greece	30*			30*					60*	4,5	EU/EP/T/Proj/Inne(wystąpienia ustne, zaliczenie na ocenę)	B	Archeologia

Treści programowe	<p>The aim of the lecture is to acquaint the students with the most important archaeological sites, monuments, phenomena and research problems. The characteristics of both Aegean and Classical archeology are different and it will be reflected in our course. A review of a broad scope of archaeological evidence (such as palaces, graves, settlements, frescoes, gemstones, tools, pottery etc.) will enable the understanding of the nature of Aegean cultures, supported by the examining of written documents even though they play a marginal role in Aegean archaeology since the source is limited to inventory records. Drawing on this evidence we will be able to follow the emergence, development and decline of the main cultures of the Aegean. As well as to examine potential historicity of some Greek myths with their plots set in the distant past.</p> <p>During the complete course two separate methods of teaching will be applied for lecture and class.</p> <p>During the lectures course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>Classes will be carried out by acquainting students with the basic issues concerning material culture and the state and quality of scientific literature regarding the issues discussed. The content will be presented in the form of a presentation illustrating different ways of argumentation (in the historical perspective, i.e. from the most ancient publications to contemporary studies, including the development of eristic methods), as well as outline the limitations and research possibilities in the subject matter discussed. In order to activate the group, the brainstorming formula will be used, which will help to better understand different aspects of the issues presented. Thanks to this, students confronted with the presented content, will be able to form their assessments and ways to interpret the presented information. A separate didactic element will be the preparation of written papers on issues falling within the curriculum content, taking into account the workshop requirements and the use of a scientific apparatus.</p> <p>*The lecture and classes are both 60 hours (two semesters) courses. They continue in the second semester and the credits are assigned after the accomplishment of the whole course.</p>
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; K_W15 K_U01; K_U02; K_U03; K_U08; K_U09; K_U10; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19 K_K01; K_K02; K_K03; K_K04; K_K05
Outline of archaeology of the Americas	30* 30* 2 EU/EP B Archeologia
Treści programowe	During the course, an outline of the archaeology of North, Central and South America will be offered, focusing on the most developed cultural regions of the two continents, i.e. Mesoamerica and the Central Andes. The most important processes such as populating of the Americas, the domestication of plants and animals, the introduction of metallurgy, and intercultural or interregional contacts will be discussed. The major topics include: archaeology of the Americas: history of research; division into geo-cultural regions; populating of the Americas; domestication of plants and animals; introduction of

	<p>pottery and metallurgy; characteristics of the most important pre-Columbian cultures of North, Central and South America; the Conquest of the New World; Polynesia: populating, cultural diversity, possible contacts.</p> <p>*The lecture is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.</p>												
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; KW_15 K_U01; K_U02; K_U09; K_U12; K_U18 K_K01; K_K02; K_K03; K_K04; K_K05												
Archaeological documentation methods				30*					30*	2	T/Inne (wykonanie zadań przydzielonych pod czas zajęć, zaliczenie na ocenę)	B	Archeologia
Treści programowe:	<p>The class focuses on the techniques and methods of archaeological excavations and surveying. The main topics to be discussed are location and identification of archaeological sites; formation of an archaeological site and interpretation of deposition processes (stratigraphy), different types of sites and diverse methods of exploration; site documentation methods, artefact documentation and protection etc.</p> <p>Classes will be implemented in full using a practical method aimed at acquiring skills by the student, assisted by a description of the theoretical aspects of archaeological documentation.</p> <p>*The class is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.</p>												
Symbol efektów uczenia się dla programu studiów	K_W03; K_W10 K_U10; K_U18; K_U21; KU22; K_U24 K_K01; K_K03; K_K07; K_K11; K_K13; K_K14												
Photography and drawing of artifacts				30*					30*	2	T/Inne (wykonanie zadań przydzielonych pod czas zajęć, zaliczenie na ocenę)	B	Archeologia

Treści programowe:	<p>The class focuses on the methods of archaeological visual documentation, namely archaeological drawing and photography artefacts. Different techniques are presented and the main focus is on the training of practical abilities.</p> <p>Classes will be implemented in full using a practical method aimed at acquiring skills by the student, assisted by a description of the theoretical aspects of archaeological photography and drawing.</p> <p>*The class is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.</p>											
Symbol efektów uczenia się dla programu studiów	K_W03; K_W10 K_U10; K_U18; K_U19 K_K01; K_K04; K_K11; K_K14											
Ancient technologies: stone, pottery and glass	30							30	2	Inne (Zadania przydzielone w trakcie zajęć, zaliczenie na ocenę)	B	Archeologia
Treści programowe:	<p>The class focuses on the characteristic features of objects made of non-organic materials: stone, pottery and glass, the ancient technologies of their production and methods of use, as well as methods of their analysis, interpretation and conservation.</p> <p>Program content will be implemented within conversational classes using short oral statements and preparation of presentations in order to acquire basic skills in acquiring information and creating a coherent scientific message. Talks will be used along with asking questions to students and an informative narrative about program content of the subject. In order to activate students, classes will be additionally enriched with a discussion, assisted by explanation of the teacher at key points. Some of the content will be transmitted in the form of a seminar lecture.</p>											
Symbol efektów uczenia się dla programu studiów	K_W02; K_W03; K_W05; K_W06; K_W07; K_W08; KW_09; K_W10; K_W14; K_W15 K_U01; K_U02; K_U03; K_U04; K_U05; K_U12; K_U13; K_U17; K_U18; K_U19; K_U24 K_K01; K_K02; K_K03; K_K04; K_K05; K_K07											
General Lecture (OGUN)								30	2,5	EU/EP		Wybrana dyscyplina spośród zajęć OGUN oferowanych przez UW

Treści programowe:	The General Lecture is to be selected from the offer of the University of Warsaw. The topic should be selected among the classes offered by the University of Warsaw. The main content and the form of evaluation is to be proposed by the University unit offering the class.											
Symbol efektów uczenia się dla programu studiów	To be defined by the University unit offering the class											
Ancient language: Latin							30*	30*	2	T/Inne (wykonanie zadań przydzielonych podczas zajęć, zaliczenie na ocenę)	B	Archeologia
Treści programowe:	The classes in Latin are intended for students of archaeology. During the course, the students learn the rudiments of Latin grammar and vocabulary, which will allow them to read and understand simple literary texts. The teaching method consists of grammatical lecture supported by examples taken from original sources. During the classes, the students perform grammatical exercises and translate original texts of progressive difficulty. *The class is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.											
Symbol efektów uczenia się dla programu studiów	K_W05; K_W12; K_W13 K_U06; K_U07; K_U08; K_U11; K_U18 K_K01; K_K02; K_K03; K_K04; K_K05											
Modern Language							60	60	2	T/inne (zaliczenie na ocenę)		
Treści programowe:	The Language course is to be chosen among the classes offered by the University of Warsaw. The content and level of the course are to be defined by the School of the Foreign Languages UW.											

Symbol efektów uczenia się dla programu studiów	To be defined by the School of the Foreign Languages UW.										
Sports							30	30	0	Inne (określone przez jednostkę oferującą kurs, zaliczenie)	
Treści programowe:	The themes of the course to be defined by the University unit offering the class.										
Symbol efektów uczenia się dla programu studiów	To be defined by the University unit offering the class.										

Łączna liczba punktów ECTS (w semestrze): 25,5

Łączna liczba godzin zajęć (w semestrze): 420

Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu (dla całego cyklu): 2438 (1958h w sali+480h zajęć terenowych)

4.4. Tabela efektów uczenia się w odniesieniu do form realizacji zajęć i sposobów weryfikacji tych efektów

Rok studiów: **drugi**

Semestr: **czwarty (letni)**

Nazwa przedmiotu/ grupa zajęć	Forma zajęć – liczba godzin								Razem: liczba godzin zajęć	Razem: punkty ECTS	Sposoby weryfikacji efektów przypisanych do przedmiotu	P/B	Dyscyplina (y), do której odnosi się przedmiot
	W	K	S	Ć	L	Wr	Proj	Inne					
Museology, conservation and popularisation of archaeology	30*								30*	2	EU/EP	B	Archeologia
Treści programowe:	<p>The lecture is dedicated to the museum history, the exhibitions, and the legislation and the protection of cultural and archaeological heritage. It is dedicated to the issues related to museum management and protection of archaeological heritage, as well methods of education and the popularization, museum education, archaeological and historical open-air events, new social media in the museum. The examples of discussed topics: the first collections and museum institutions (creation of museum collections, studiolo, cabinets of curiosities), the activities of museums, museum organization and structure, traditional and modern museums, transforming museums in the twenty-first century, how students understand the past, new exhibitions design.</p> <p>During the course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>*The lecture is 60 hours (two semesters) course. It is a continuation of the lecture started in the 1st semester and the credits are assigned after the accomplishment of the whole course.</p>												
Symbol efektów uczenia się dla programu studiów	K_W01; K_W02; K_W_08; K_W16; K_W17; K_W19; K_W20; K_W21 K_U16; K_U18; K_U24; K_K02; K_K03; K_K06; K_K07; K_K08; K_K09; K_K10; K_K11; K_K13; K_K14												
Archaeology of Rome and Roman Provinces	30*			30*					60*	4,5	EU/EP/T/Proj/Inne(wystąpienia ustne)	B	Archeologia

Treści programowe	<p>The classes discuss the archaeology of the Roman world in the chronological frame from the beginning of the Iron Age up to the period of Tetrarchy. The main topics: Roman settlement; organization of the frontier regions; urbanism and architecture; art and craft. During the course such aspects as the building techniques, Roman technologies and the military structures will be presented, as well as the most important relics of Roman architecture and examples of art. The course focuses on the archaeological sources: the main categories of objects which are found on the archaeological sites, their chronology and methods of their interpretation.</p> <p>During the complete course two separate methods of teaching will be applied for lecture and class.</p> <p>During the lectures course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>Classes will be carried out by acquainting students with the basic issues concerning material culture and the state and quality of scientific literature regarding the issues discussed. The content will be presented in the form of a presentation illustrating different ways of argumentation (in the historical perspective, i.e. from the most ancient publications to contemporary studies, including the development of eristic methods), as well as outline the limitations and research possibilities in the subject matter discussed. In order to activate the group, the brainstorming formula will be used, which will help to better understand different aspects of the issues presented. Thanks to this, students confronted with the presented content, will be able to form their assessments and ways to interpret the presented information. A separate didactic element will be the preparation of written papers on issues falling within the curriculum content, taking into account the workshop requirements and the use of a scientific apparatus.</p> <p>*The lecture and classes are both 60 hours (two semesters) courses. It is a continuation of the lecture and class started in the 1st semester and the credits are assigned after the accomplishment of the whole course.</p>
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; K_W15; K_U01; K_U02; K_U03; K_U08; K_U09; K_U10; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19; K_K01; K_K02; K_K03; K_K04; K_K05;
Archaeology of Greece	30* 30* 60* 4,5 EU/EP/T/Proj/Inne(wystąpienia ustne) B Archeologia
Treści programowe	The aim of the lecture is to acquaint the students with the most important archaeological sites, monuments, phenomena and research problems. The characteristics of both Aegean and Classical archeology are different and it will be reflected in our course. A review of a broad scope of archaeological evidence (such as palaces, graves, settlements, frescoes, gemstones, tools, pottery etc.) will enable the understanding of the nature of Aegean cultures, supported by the examining of written documents even though they play a marginal role in Aegean archaeology since the source is limited to inventory

	<p>records. Drawing on this evidence we will be able to follow the emergence, development and decline of the main cultures of the Aegean. As well as to examine potential historicity of some Greek myths with their plots set in the distant past.</p> <p>During the complete course two separate methods of teaching will be applied for lecture and class.</p> <p>During the lectures course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>Classes will be carried out by acquainting students with the basic issues concerning material culture and the state and quality of scientific literature regarding the issues discussed. The content will be presented in the form of a presentation illustrating different ways of argumentation (in the historical perspective, i.e. from the most ancient publications to contemporary studies, including the development of eristic methods), as well as outline the limitations and research possibilities in the subject matter discussed. In order to activate the group, the brainstorming formula will be used, which will help to better understand different aspects of the issues presented. Thanks to this, students confronted with the presented content, will be able to form their assessments and ways to interpret the presented information. A separate didactic element will be the preparation of written papers on issues falling within the curriculum content, taking into account the workshop requirements and the use of a scientific apparatus.</p> <p>*The lecture and classes are both 60 hours (two semesters) courses. They continue in the second semester and the credits are assigned after the accomplishment of the whole course.</p>
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; K_W15 K_U01; K_U02; K_U03; K_U08; K_U09; K_U10; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19 K_K01; K_K02; K_K03; K_K04; K_K05
Outline of the archaeology of the Americas	30* 30* 2 EU/EP B Archeologia
Treści programowe	During the course, an outline of the archaeology of North, Central and South America will be offered, focusing on the most developed cultural regions of the two continents, i.e. Mesoamerica and the Central Andes. The most important processes such as populating of the Americas, the domestication of plants and animals, the introduction of metallurgy, and intercultural or interregional contacts will be discussed. The major topics include: archaeology of the Americas: history of research; division into geo-cultural regions; populating of the Americas; domestication of plants and animals; introduction of pottery and metallurgy; characteristics of the most important pre-Columbian cultures of North, Central and South America; the Conquest of the New World; Polynesia: populating, cultural diversity, possible contacts.

	<p>During the course the word method (lecture) will be used, complemented with visualization of the subject matter of the course in the form of presentation / film (visual method), aimed at presenting knowledge and its assimilation.</p> <p>*The lecture is 60 hours (two semesters) course. It is a continuation of the lecture started in the 1st semester and the credits are assigned after the accomplishment of the whole course.</p>											
Symbol efektów uczenia się dla programu studiów	K_W03; K_W04; K_W05; K_W08; K_W09; K_W12; KW_15 K_U01; K_U02; K_U09; K_U12; K_U18 K_K01; K_K02; K_K03; K_K04; K_K05											
Archaeological documentation methods			30*					30*	2	T/Inne (wykonanie zadań przydzielonych pod czas zajęć)	B	Archeologia
Treści programowe:	<p>The class focuses on the techniques and methods of archaeological excavations and surveying. The main topics to be discussed are location and identification of archaeological sites; formation of an archaeological site and interpretation of deposition processes (stratigraphy), different types of sites and diverse methods of exploration; site documentation methods, artefact documentation and protection etc.</p> <p>Classes will be implemented in full using a practical method aimed at acquiring skills by the student, assisted by a description of the theoretical aspects of archaeological documentation.</p> <p>*The class is 60 hours (two semesters) course. It is a continuation of the lecture started in the 1st semester and the credits are assigned after the accomplishment of the whole course.</p>											
Symbol efektów uczenia się dla programu studiów	K_W03; K_W10; K_U10; K_U18; K_U21; KU22; K_U24; K_K01; K_K03; K_K07; K_K11; K_K13; K_K14											
Photography and drawing of artifacts			30*					30*	2	T/Inne (wykonanie zadań przydzielonych pod czas zajęć, zaliczenie na ocenę)	B	Archeologia

Treści programowe:	<p>The class focuses on the methods of archaeological visual documentation, namely archaeological drawing and photography artefacts. Different techniques are presented and the main focus is on the training of practical abilities.</p> <p>Classes will be implemented in full using a practical method aimed at acquiring skills by the student, assisted by a description of the theoretical aspects of archaeological photography and drawing.</p> <p>*The class is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.</p>											
Symbol efektów uczenia się dla programu studiów	K_W03; K_W10 K_U10; K_U18; K_U19 K_K01; K_K04; K_K11; K_K14											
Ancient technologies: organic materials	30							30	2	T/Inne	B	Archeologia
Treści programowe:	<p>The class focus on the characteristic features of objects made of organic materials: timber; fabrics, leather, the ancient technologies of their production and methods of use, as well as methods of their analysis, interpretation and conservation.</p> <p>Program content will be implemented within conversational classes using short oral statements and preparation of presentations in order to acquire basic skills in acquiring information and creating a coherent scientific message. Talks will be used along with asking questions to students and an informative narrative about program content of the subject. In order to activate students, classes will be additionally enriched with a discussion, assisted by explanation of the teacher at key points. Some of the content will be transmitted in the form of a seminar lecture.</p>											
Symbol efektów uczenia się dla programu studiów	K_W02; K_W03; K_W05; K_W06; K_W07; K_W08; KW_09; K_W10; K_W14; K_W15 K_U01; K_U02; K_U03; K_U04; K_U05; K_U12; K_U13; K_U17; K_U18; K_U19; K_U24 K_K01; K_K02; K_K03; K_K04; K_K05; K_K07											
General Lecture (OGUN)	30							30	2,5			Wybrana dyscyplina spośród oferowanych na UW

Treści programowe:	The General Lecture is to be selected from the offer of the University of Warsaw. The topic should be selected among the lectures Offered by University of Warsaw. The main content and the form of evaluation is to be proposed by the University unit offering the lecture.												
Symbol efektów uczenia się dla programu studiów	To be defined by the University unit offering the lecture												
Excavation training			150					150	9	Inne (wykonanie zadań przydzielonych w trakcie ćwiczeń)	B	Archeologia	
Treści programowe:	Excavation training is to be selected from the offer of the Institute of Archaeology. It usually takes place during the summer period (June – September) and lasts 4 weeks. During the 1 st year of studies, students may choose two sites or continue training on the same site for 8 weeks (if the fieldwork continues on this site for 8 weeks). Students participate in the research conducted by the staff of the Institute of Archaeology in Poland or abroad and learn diverse methods of archaeological exploration, documentation and interpretation. The classes are entirely based on the practical activity of students in the form of engaging activities and observation. Due to the diversity of communicated content, training methods aimed at developing skills will be applied. In order to supplement the practical knowledge, the minilectures will be used to systematize knowledge.												
Symbol efektów uczenia się dla programu studiów	K_W02; K_W03; K_W05; K_W06; K_W07; K_W09; K_W10; K_W18; K_W19 K_U03; K_U10; K_U12; K_U13; K_U14; K_U18; K_U21; K_U22; K_U24 K_K01; K_K03; K_K04; K_K07; K_K10; K_K11; K_K13; K_K14												
Ancient language: Latin								30*	30*	2	T/Inne (wykonanie zadań przydzielonych podczas zajęć)	B	Archeologia
Treści programowe:	The classes in Latin are intended for students of archaeology. During the course, the students learn the rudiments of Latin grammar and vocabulary, which will allow them reading and understanding simple literary texts. The teaching method consists of grammatical lecture supported by examples taken from original sources. During the classes, the students perform grammatical exercises and translate original texts of progressive difficulty.												

	*The class is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.										
Symbol efektów uczenia się dla programu studiów	K_W05; K_W12; K_W13 K_U06; K_U07; K_U08; K_U11; K_U18 K_K01; K_K02; K_K03; K_K04; K_K05										
Modern Language							60	60	2	T/inne (zaliczenie na ocenę)	
Treści programowe:	The Language course is to be chosen among the classes offered by the University of Warsaw. The content and level of the course are to be defined by the School of the Foreign Languages UW.										
Symbol efektów uczenia się dla programu studiów	To be defined by the School of the Foreign Languages UW.										

Łączna liczba punktów ECTS (w semestrze): 34,5

Łączna liczba godzin zajęć (w semestrze): 390 +150h zajęć terenowych

Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu (dla całego cyklu): 2438 (1958h w sali+480h zajęć terenowych)

4.5. Tabela efektów uczenia się w odniesieniu do form realizacji zajęć i sposobów weryfikacji tych efektów

Rok studiów: **trzeci**

Semestr: **piąty (zimowy)**

Nazwa przedmiotu/ grupa zajęć	Forma zajęć – liczba godzin								Razem: liczba godzin zajęć	Razem: punkty ECTS	Sposoby weryfikacji efektów przypisanych do przedmiotu	P/B	Dyscyplina (y), do której odnosi się przedmiot
	W	K	S	Ć	L	Wr	Proj	Inne					
Seminar I			30*						30*	3	PR	B	Archeologia
Treści programowe:	<p>Two seminars are offered, covering the following fields: Archaeology of Middle East, Egypt and Nubia and Classical Archaeology. During seminars students work on the individual assignments, preparing oral presentations and written essays, learning how to work with archaeological material, interpret data, formulate the research problems and hypotheses, argument and take part in the discussion. In some cases, they also work in the team preparing larger projects. Students participate in two seminars, however, they chose one main seminar along with their individual scientific field of interest and they prepare their BA thesis in the frame of the main seminar.</p> <p>*The seminars are 60 hours (two semesters) courses. They continue in the 2nd semester and the credits are assigned after the accomplishment of the whole course.</p>												
Symbol efektów uczenia się dla programu studiów	K_W04; K_W05; K_W08; K_W11; K_W12; K_W14; K_W15; K_W16; K_W19; K_W21 K_U01; K_U02; K_U03; K_U04; K_U05; K_U09; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19; K_U20; K_U23; K_U24; K_U25; K_U26 K_K01; K_K02; K_K03; K_K04; K_K05; K_K07; K_K11; K_K12; K_K13; K_K14												
Seminar II			30*						30*	3	PR	B	Archeologia
Treści programowe:	<p>Two seminars are offered, covering the following fields: Archaeology of Middle East, Egypt and Nubia and Classical Archaeology. During seminars students work on the individual assignments, preparing oral presentations and written essays, learning how to work with archaeological material, interpret data, formulate the research problems and hypotheses, argument and take part in the discussion. In some cases, they also work in</p>												

	<p>the team preparing larger projects. Students participate in two seminars, however, they chose one main seminar along with their individual scientific field of interest.</p> <p>*The seminars are 60 hours (two semesters) courses. They continue in the 2nd semester and the credits are assigned after the accomplishment of the whole course.</p>											
Symbol efektów uczenia się dla programu studiów	K_W04; K_W05; K_W08; K_W11; K_W12; K_W14; K_W15; K_W16; K_W19; K_W21 K_U01; K_U02; K_U03; K_U04; K_U05; K_U09; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19; K_U20; K_U23; K_U24; K_U25; K_U26 K_K01; K_K02; K_K03; K_K04; K_K05; K_K07; K_K11; K_K12; K_K13; K_K14											
Introduction to methodology		30						30	3	T/E/Inne (wystąpienia ustne)	B	Archeologia
Treści programowe:	<p>During the course, the most important theoretical approaches to the archaeological research are discussed, with focus on the most recent tendencies in the archaeological thought.</p> <p>Program content will be implemented within conversational classes using short oral statements and preparation of presentations in order to acquire basic skills in acquiring information and creating a coherent scientific message. Talks will be used along with asking questions to students and an informative narrative about program content of the subject. In order to activate students, classes will be additionally enriched with a discussion, assisted by explanation of the teacher at key points. Some of the content will be transmitted in the form of a seminar lecture.</p>											
Symbol efektów uczenia się dla programu studiów	K_W01; K_W02; K_W06; K_W08, K_W09 K_U09; K_U15 K_K01; K_K04; K_K12											
Optional classes I, II		2x30						2x30	2x3	E/Proj/Inne(wystąpienia ustne)	B	Archeologia
Treści programowe	<p>The optional classes are to be chosen from offered by the Institute of Archaeology. The courses have a form of conversatory and are focused on creative discussion and the active participation of students. They are strictly connected with the topic of research of the teaching staff thus the subjects may vary each year. The courses cover topics related to the archaeological research, archaeological sources interpretation and analysis, as well as the theoretical background of archaeological research.</p> <p>Program content will be implemented within conversational classes using short oral statements and preparation of presentations in order to acquire basic skills in acquiring information and creating a coherent scientific message. Talks will be used along with asking questions to students and an informative</p>											

	narrative about program content of the subject. In order to activate students, classes will be additionally enriched with a discussion, assisted by explanation of the teacher at key points. Some of the content will be transmitted in the form of a seminar lecture.										
Symbol efektów uczenia się dla programu studiów	Symbole efektów uczenia podawane są dla poszczególnych zajęć										
General Lecture (OGUN)	30							30	2,5		Wybrana dyscyplina spośród oferowanych na UW
Treści programowe:	The General Lecture is to be selected from the offer of the University of Warsaw. The topic should be selected among the lectures Offered by University of Warsaw. The main content and the form of evaluation is to be proposed by the University unit offering the lecture.										
Symbol efektów uczenia się dla programu studiów	To be defined by the University unit offering the lecture										
Field survey training			30					30	1	Inne (wykonanie zadań przydzielonych w trakcie ćwiczeń)	B Archeologia
Treści programowe:	Field survey training is to be selected from the offer of the Institute of Archaeology. It usually takes place in Autumn (October) or Spring (April) and lasts 1 week. Students participate in the research conducted by the staff of the Institute of Archaeology in Poland or abroad and learn diverse methods of terrain prospection. Classes are carried out in the field based on the practical method of acquiring knowledge. The specificity of surface surveys and diversity of sites translates into the diversity of the subject matter of the classes and the proportions of program content.										

Symbol efektów uczenia się dla programu studiów	K_W02; K_W06; K_W07; K_W10; K_W18; K_W19 K_U10; K_U12; K_U13; K_U14; K_U18; K_U21; K_U22; K_U24 K_K01; K_K03; K_K04; K_K07; K_K10; K_K11; K_K13											
Ancient language: Greek							30	30*	2	T/Inne (wykonanie zadań przydzielonych podczas zajęć)	B	Archeologia
Treści programowe:	<p>The classes in Greek are intended for students of archaeology. During the course, the students learn the rudiments of Greek grammar and vocabulary, which will allow them reading and understanding simple literary texts. The teaching method consists of grammatical lecture supported by examples taken from original sources. During the classes, the students perform grammatical exercises and translate original texts of progressive difficulty.</p> <p>*The class is 60 hours (two semesters) course. It continues in the second semester and the credits are assigned after the accomplishment of the whole course.</p>											
Symbol efektów uczenia się dla programu studiów	K_W05; K_W12; K_W13 K_U06; K_U07; K_U08; K_U11; K_U18 K_K01; K_K02; K_K03; K_K04; K_K05											
Modern Language							60	60	2	T/inne (zaliczenie na ocenę)		
Treści programowe:	The Language course is to be chosen among the classes offered by the University of Warsaw. The content and level of the course are to be defined by the School of the Foreign Languages UW.											
Symbol efektów uczenia się dla programu studiów	To be defined by the School of the Foreign Languages UW.											

Sports								30	30	0	Inne (określone przez jednostkę oferującą kurs, zaliczenie)		
Treści programowe:	The themes of the course to be defined by the University unit offering the class.												
Symbol efektów uczenia się dla programu studiów	To be defined by the University unit offering the class.												

Łączna liczba punktów ECTS (w semestrze): 22,5

Łączna liczba godzin zajęć (w semestrze): 300+30h zajęć terenowych

Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu (dla całego cyklu): 2438 (1958h w sali+480h zajęć terenowych)

4.6. Tabela efektów uczenia się w odniesieniu do form realizacji zajęć i sposobów weryfikacji tych efektów

Rok studiów: **trzeci**

Semestr: **szósty (letni)**

Nazwa przedmiotu/ grupa zajęć	Forma zajęć – liczba godzin								Razem: liczba godzin zajęć	Razem: punkty ECTS	Sposoby weryfikacji efektów przypisanych do przedmiotu	P/B	Dyscyplina (y), do której odnosi się przedmiot
	W	K	S	Ć	L	Wr	Proj	Inne					
Seminar I			30*						30*	3+16	PR	B	Archeologia
Treści programowe:	<p>Two seminars are offered, covering the following fields: Archaeology of Middle East, Egypt and Nubia and Classical Archaeology. During seminars students work on the individual assignments, preparing oral presentations and written essays, learning how to work with archaeological material, interpret data, formulate the research problems and hypotheses, argument and take part in the discussion. In some cases, they also work in the team preparing larger projects. Students participate in two seminars, however, they chose one main seminar along with their individual scientific field of interest and they prepare their BA thesis in the frame of the main seminar.</p> <p>*The seminars are 60 hours (two semesters) courses. They continue in the 2nd semester and the credits are assigned after the accomplishment of the whole course.</p>												
Symbol efektów uczenia się dla programu studiów	<p>K_W04; K_W05; K_W08; K_W11; K_W12; K_W14; K_W15; K_W16; K_W19; K_W21 K_U01; K_U02; K_U03; K_U04; K_U05; K_U09; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19; K_U20; K_U23; K_U24; K_U25; K_U26 K_K01; K_K02; K_K03; K_K04; K_K05; K_K07; K_K11; K_K12; K_K13; K_K14</p>												
Seminar			30*						30*	3	PR	B	Archeologia
Treści programowe:	<p>Two seminars are offered, covering the following fields: Archaeology of Middle East, Egypt and Nubia and Classical Archaeology. During seminars students work on the individual assignments, preparing oral presentations and written essays, learning how to work with archaeological material, interpret data, formulate the research problems and hypotheses, argument and take part in the discussion. In some cases, they also work in</p>												

	<p>the team preparing larger projects. Students participate in two seminars, however, they chose one main seminar along with their individual scientific field of interest.</p> <p>*The seminars are 60 hours (two semesters) courses. They continue in the 2nd semester and the credits are assigned after the accomplishment of the whole course.</p>											
Symbol efektów uczenia się dla programu studiów	K_W04; K_W05; K_W08; K_W11; K_W12; K_W14; K_W15; K_W16; K_W19; K_W21 K_U01; K_U02; K_U03; K_U04; K_U05; K_U09; K_U11; K_U12; K_U13; K_U15; K_U16; K_U17; K_U18; K_U19; K_U20; K_U23; K_U24; K_U25; K_U26 K_K01; K_K02; K_K03; K_K04; K_K05; K_K07; K_K11; K_K12; K_K13; K_K14											
Scientific workshop								30	4	E/ Inne (wykonanie zadań przydzielonych w trakcie zajęć)	B	Archeologia
Treści programowe:	<p>The course focuses on the main tasks and challenges of the scientific work: work with diverse types of archaeological sources, scientific writing, searching and applying for grants etc.</p> <p>Program content will be realized within conversational classes with the use of short oral statements, formulating and confronting arguments and formulating conclusions in the field of presented research problems (independent investigation, using talks and descriptions of positions and archaeological monuments)</p>											
Symbol efektów uczenia się dla programu studiów	K_W10; K_W11; K_W16; K_W19; K_W21 K_U01; K_U02; K_U04; K_U12; K_U14; K_U15; K_U16; K_U17; K_U18; K_U19; K_U20; K_U23; K_U24; K_U25; K_U26 K_K01; K_K04; K_K07; K_K14											
Optional class III	30							30	3	E/Proj/Inne(wystąpienia ustne)	B	Archeologia
Treści programowe	<p>The optional classes are to be chosen from offered by the Institute of Archaeology. The courses have a form of conversatory and are focused on creative discussion and the active participation of students. They are strictly connected with the topic of research of the teaching staff thus the subjects may vary each year. The courses cover topics related to the archaeological research, archaeological sources interpretation and analysis, as well as the theoretical background of archaeological research.</p> <p>Program content will be implemented within conversational classes using short oral statements and preparation of presentations in order to acquire basic skills in acquiring information and creating a coherent scientific message. Talks will be used along with asking questions to students and an informative</p>											

	narrative about program content of the subject. In order to activate students, classes will be additionally enriched with a discussion, assisted by explanation of the teacher at key points. Some of the content will be transmitted in the form of a seminar lecture										
Symbol efektów uczenia się dla programu studiów	Symbole efektów uczenia podawane są dla poszczególnych zajęć										
General Lecture (OGUN)	30							30	2,5		Wybrana dyscyplina spośród oferowanych na UW
Treści programowe:	The General Lecture is to be selected from the offer of the University of Warsaw. The topic should be selected among the lectures Offered by University of Warsaw. The main content and the form of evaluation is to be proposed by the University unit offering the lecture.										
Symbol efektów uczenia się dla programu studiów	To be defined by the University unit offering the lecture										
Ancient language: Greek							30*	30*	2	T/Inne (wykonanie zadań przydzielonych podczas zajęć)	B Archeologia
Treści programowe:	The classes in Greek are intended for students of archaeology. During the course, the students learn the rudiments of Greek grammar and vocabulary, which will allow them reading and understanding simple literary texts. The teaching method consists of grammatical lecture supported by examples taken from original sources. During the classes, the students perform grammatical exercises and translate original texts of progressive difficulty. *The class is 60 hours (two semesters) course. It is continuation of the class which started in the 1 st semester and the credits are assigned after the accomplishment of the whole course.										
Symbol efektów uczenia się dla programu studiów	K_W05; K_W12; K_W13 K_U06; K_U07; K_U08; K_U11; K_U18 K_K01; K_K02; K_K03; K_K04; K_K05										

Modern Language									60	60	2	T/Inne (zaliczenie na ocenę)		
Treści programowe:	The Language course is to be chosen among the classes offered by the University of Warsaw. The content and level of the course are to be defined by the School of the Foreign Languages UW.													
Symbol efektów uczenia się dla programu studiów	To be defined by the School of the Foreign Languages UW.													
Modern Language Exam									n.a.	2	EP/EU			
Treści programowe:	The final language exam is to be passed on the level B1													
Symbol efektów uczenia się dla programu studiów														

Łączna liczba punktów ECTS (w semestrze): 37,5

Łączna liczba godzin zajęć (w semestrze): 240

Łączna liczba godzin zajęć określona w programie studiów dla danego kierunku, poziomu i profilu (dla całego cyklu): 2438 (1958h w sali+480h zajęć terenowych)

6. Tabela procentowego udziału liczby punktów ECTS w łącznej liczbie punktów ECTS dla każdej z dyscyplin kierunku

Dziedzina nauki	Dyscyplina naukowa	Procentowy udział liczby punktów ECTS w łącznej liczbie punktów ECTS dla każdej z dyscyplin
Dziedzina nauk humanistycznych	Archeologia	85.6%

7. Tabela informacje ogólne o programie studiów

Liczba semestrów	6
Liczba punktów ECTS konieczna do ukończenia studiów na danym poziomie	180
Tytuł zawodowy nadawany absolwentom	BA
Forma studiów	stacjonarne
Kod ISCED	0222
Liczba punktów ECTS obejmująca zajęcia do wyboru	60
Łączna liczba punktów ECTS, jaką student musi uzyskać w ramach zajęć prowadzonych z bezpośrednim udziałem nauczycieli akademickich lub innych osób prowadzących zajęcia	Maksymalnie 180
Liczba punktów ECTS w ramach zajęć z dziedziny nauk humanistycznych lub nauk społecznych (nie mniej niż 5 ECTS) – w przypadku kierunków studiów przyporządkowanych do dyscyplin w ramach dziedzin innych niż nauki humanistyczne lub nauki społeczne	5
Liczba punktów ECTS obejmująca zajęcia kształtujące umiejętności praktyczne dla profilu praktycznego (zajęcia z literką P)	nie dotyczy
Liczba punktów ECTS obejmująca zajęcia związane z prowadzoną w uczelni działalnością naukową w dyscyplinie lub dyscyplinach dla profilu ogólnoakademiczego (zajęcia z literką B)	154
Wymiar, liczba punktów ECTS, zasady i forma odbywania praktyk zawodowych	N.D.
Jeżeli dotyczy, w tym miejscu należy wpisać informacje dotyczące praktyk zawodowych	